**ACTIVITY 5**

**MENTORING PROGRAM INTRODUCTORY SESSION**

**NAME OF SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Approximate Time** | **Activity** | **Lead** | **Resources** |
| 5-10 minutes | **Welcome** — Introduction to Mentor Program. The objectives for today are:   1. To hear about the program and its requirements; 2. To get to know each other; and 3. To get your input into the mentor matching process (mentors and students will give us their top three choices and we will do the matching and let you know who you will be working with for the next several months)! |  |  |
|  | **Review of Agenda/Logistics** — Cell phones off, location of restrooms. |  |  |
| 10-20 minutes (depending on size) | **Student Introductions/Mentor Introductions** — Each person gives their name and where they have been working/are working. |  |  |
| 30 minutes | **Overview of Mentoring Guidebook**   * Review the Mentoring Model; * Review Mentoring Process; * Review Mentoring Agreement; and * Ask mentors and student mentees to review the Mentoring Guidebook so they complete the necessary pre-work required before the mentoring meetings start AND so they understand what they will need to do to complete the program successfully. |  | Page 41, Mentoring Guidebook |
| 35 minutes | **Getting to Know You Exercise** — Participants get to introduce each other so that they begin to get a sense of what each person brings to the program. |  | Page 20, including handout |
| (depends on group size) | **Speed Matching** — Participants pair up and engage in a 5-10 minute conversation about the information they shared about themselves in the Getting to Know You Exercise. Hold successive 5-10 minute rounds until all potential mentors have met all student mentees. |  | Page 24, including handout |
| 15 minutes | **Matching Requests** — Students each give their top three choices of mentors; mentors give their top three choices of students. Matching is done by the school and assignments are communicated to mentors and students by the school within one week. |  | Page 27, including request form |
| 5 minutes | **Close** |  |  |