|  |  |  |  |
| --- | --- | --- | --- |
| **Mentor Selection Criteria** | **Essential** | **Desirable** | **Optional** |
| Will this person challenge the students to raise the bar for themselves? |  |  |  |
| Does this person listen well? |  |  |  |
| Does this person have a sincere desire and willingness to mentor? |  |  |  |
| Will this person encourage the students and provide honest feedback? |  |  |  |
| Does this person have the knowledge and expertise the students need (are they a learning fit)? |  |  |  |
| Is this person a positive role model? |  |  |  |
| Will this person have sufficient time to mentor a student or students? |  |  |  |
| Is this person accessible enough (geographically or physically) for the students’ needs? |  |  |  |
| Is the mentor likely to be compatible in temperament and personality? |  |  |  |
| Will the student feel comfortable learning and interacting with this person over an extended period of time? |  |  |  |
| Has this person demonstrated personal achievement and involvement with the profession? |  |  |  |
| Has this person demonstrated mentoring capabilities—either naturally expresses mentoring qualities or previously served in a mentoring role before? |  |  |  |
| Has this person actively supported or facilitated students’ growth in any other context |  |  |  |
|  |  |  |  |
|  |  |  |  |